

M.S. in Educational Leadership

Campus-to-Cohort Degree Path
for Berkeley County Public Schools Educators



GRADUATE SCHOOL



Program Overview

Using sound, practical instruction, extensive self-assessment and real-world K-12 leadership experiences, the educational leadership program delivers a comprehensive foundation in the principles and practices of school administration and supervision. Classes are taught by proven public school administrators who speak the language of 21st-century education. They know how to motivate and connect with their own staffs, students and families through shared vision, and they impart that knowledge and experience to their graduate students. The program is open to certified teachers who will have three or more years of teaching experience by the time they complete the degree requirements.

Campus-to-Cohort Option

In addition to the traditional on-campus route to certification as an assistant principal, principal or supervisor, Hood offers a unique path to master's degree completion that combines campus classes with cohort participation. Available to educators with Berkeley (W.Va.) Public Schools, this option enables certified teachers who do not yet hold a master's degree to take five courses at Hood and one course online for the first 18 credits, and then join the current school district cohort to complete the remaining 18 credits for a master's degree.

Cost-Saving, Convenient Classes

The campus-to-cohort curriculum is identical to the traditional program. However, students who choose this option pay the lower cohort tuition for all classes, even though the first six are held on campus and online. As a result, students can earn their master's degrees for about 30 percent less.

Hood is conveniently located just off US-15 in Frederick, Md., an easy 35- to 45-minute drive for many in Berkeley County. Evening classes give students time to have dinner and put the work day behind them before learning begins. Of course, the online course can be completed at home, while the final six classes are held centrally in the home school district.

For additional information:

Contact Roger Stenersen at 301-696-3766 or stenersen@hood.edu.

Internship

The program's cohort component is a school-based internship that offers students an authentic leadership opportunity before graduation. Under the mentorship of a working principal, students participate in scheduling and staffing decisions, conduct action research, mentor a teacher and generally immerse themselves in the culture and challenges of school administration.

Top Results, Accredited

Course work meets the requirements for the Maryland Administrator I certification, and passage of the required Educational Testing Service School Leaders Licensure Assessment permits the addition of the Administrator II designation, meaning that those who complete the program are certificated for the range of school leadership roles. Of recent Hood candidates, 97 percent report passing the licensure assessment the first time they took it. The program is accredited by the National Council for Accreditation of Teacher Education.

Entrance Requirements

Those interested in applying must:

- Complete the free online application at www.hood.edu/graduate;
- Direct an official transcript from their last degree completed to the Graduate School; and
- Direct a letter of recommendation from their current principal to the Graduate School.

Upon receipt of these three items, a program staff member will contact the applicant to schedule an intake conference.

Campus Course Work (18 credits)

EDUC 502	Technology in Educational Leadership (must be taken as first course)
EDUC 577	Introduction to Educational Research (currently offered online)
EDUC 581	Research-based Teaching, Learning, Assessment
EDUC 582	Educational Philosophy in a Diverse Society
EDUC 514	Administration of Pupil Services
EDUC 578	Educational Leadership and Group Dynamics

Cohort Course Work (15 credits)

EDUC 513	School Law
EDUC 583	Principles of Curriculum Development and Appraisal
EDUC 584	Systematic Change Process for School Improvement
EDUC 586	Principles of Educational Supervision
EDUC 589	School Business and Personnel Administration

Cohort Internship (3 credits)

EDUC 587/8	Elementary/Secondary School Administrative Internship
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Contact

For more information about the educational leadership program, please refer to the college catalog online at www.hood.edu/graduate.

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The Graduate School at Hood College

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Carol M. Wuenschel, Executive Director for Human Resources
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